



Roosevelt High

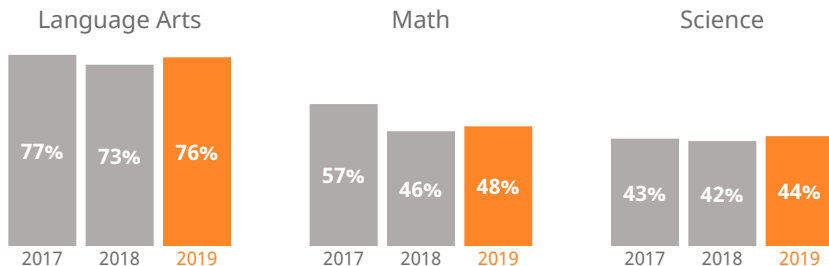
1120 Nehoa Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



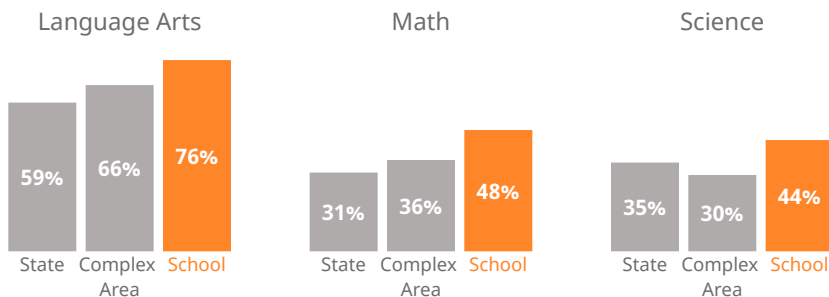
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



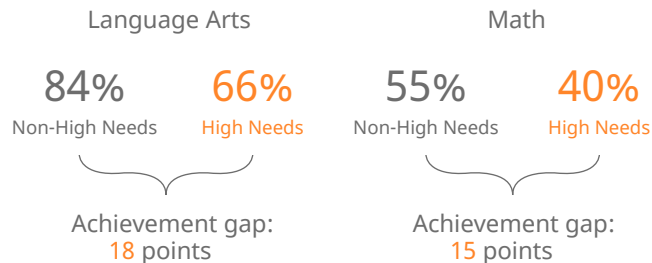
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

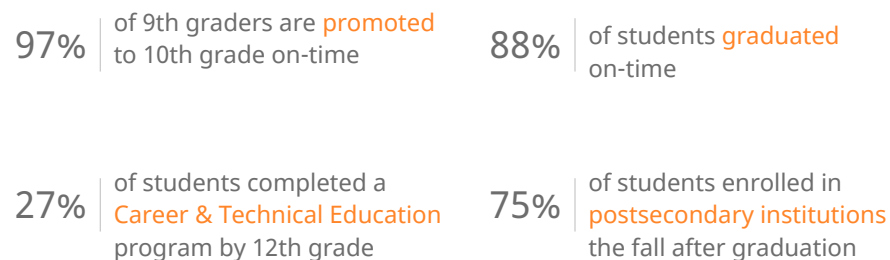
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



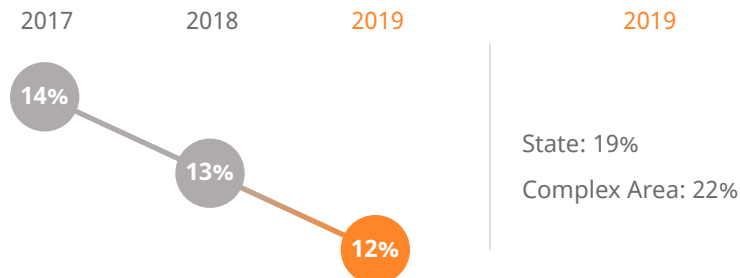
25% of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students **feel positively** about their school

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Our Story

Roosevelt High School has a culturally diverse enrollment of 1,375 students. As Rough Riders, we have a continuous drive to improve and engage students, teachers, parents, professional networks, and community partners to support our core values that bring operational efficiency and a successful learning environment.

One focus is increasing student satisfaction, voice, and empowerment. We have formed committees focusing on important programs and processes, which also align to our school's Academic Plan. The eight committees are Advisory, AVID, Formative Instruction/Data Teams, ILT, PBIS, Post High School, SPED Inclusion, and Technology. Teachers' strengths were considered when placing faculty in various committees. Five of the eight committees have student representation to validate and empower their voice. The combining of teacher and student voice through the committees has led to improved dialogue among stakeholders.

We have also partnered with Honolulu Community College and University of Hawaii's Manoa Academy, to provide free dual-credit learning opportunities. It has allowed our students to complete high school requirements, while getting a head-start with earning credits for college. Our Early College program has shown positive academic growth and continues to expand.

As a school we foster a culture that exemplifies our mission to "Educate and Empower," and strive to attain our vision by providing opportunities for our students to be "College Ready, Career Ready, and World Ready." Our faculty and staff are committed to creating and sustaining a school climate that is warm, inviting, safe, and secure, with a strong sense of 'ohana and academic excellence for our students.

About Our School

Principal | Sean Wong

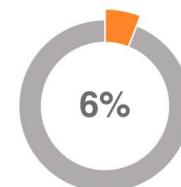
Grades | 9-12

808-307-0500

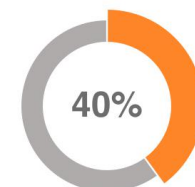
www.roosevelthigh.org

1,372

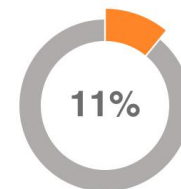
students enrolled



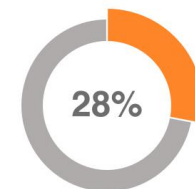
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>